III Conference on New Technologies in Linguistics, Literature, Media Studies and Journalism

Saló d'Actes Sanchis Guarner, Facultat de Filologia, Traducció i Comunicació, Universitat de València

	WEDNESDAY 22 APRIL		THURSDAY 23 APRIL		FRIDAY 24 APRIL
9:00-9:30	REGISTRATION				
9.30-10.00	OPENING CEREMONY	9.30-10.30	KEYNOTE SPEAKER: Ana Gimeno Sanz Universitat Politècnica de València *Some thoughts on the evolution of computer-assisted language learning and future trends*	9.30-10.30	KEYNOTE SPEAKER: Sabela Melchor Couto University of Roehampton *The impact of Virtual Worlds on foreign language anxiety*
10.00-11.00	KEYNOTE SPEAKER: Jesús Tronch Pérez Universitat de València *Bloom, Bologna and Global Shakespeares with eighty in a Class: assessing learning outcomes in a first-year, large-class course in English Studies at Valencia (2010-2015)*	10.30-11.00	POSTERS	10.30-11.00	POSTERS
11.00-11.30	POSTERS	11.00-12.00	SESSION 4 Miquel Alandete Ballester *Blended Learning and pre-service training for CLIL teachers in the Valencian educational system* Joaquin Primo Pacheco *To Quantify or not to quantify? A Corpus-assisted literary discourse analysis of evaluation* Almudena Rodríguez Martínez *Digital Storytelling as a way to foster motivation in the English Classroom*	11.00-12.00	SESSION 9 Diana Mesa Torres *e3 = submission + marking + feedback Does the formula work?* Carmen Carballo Prieto *Digital and conventional storytelling in the ESL class* Joan M. Oleaque Moreno *El uso de la computación de palabras como camino hacia un análisis periodístico en profundidad*
11.30-13.00	SESSION 1 Carla March Ferrer *The blog as a practical and beneficial resource in the English classroom.* Ana Sevilla Pavón *Españoles por el mundo en Islandia: cultura en clase de E/LE a través de recursos audiovisuales* Iris Valenciano Mozo & Elena Calvo Martinez *SPSS: A user-friendly statistical software for linguists and teachers.*	12.00-13.00	SESSION 5 Victoria Sarabia Ballester *Don't kill the magic: Using grammar to understand Songs* Esther Iyanga *The multiple usages of TTS synthesisers in the EFL classroom* Saturnino Figueroa Guerola *New literacy: football fora and new possibilities to analyze informal simultaneous language*	12.00-13.00	SESSION 10 Christa Mundi *Lexis is King* Matej Rancigaj *Apps for learning* Ana Sevilla Pavón *Digital Storytelling for English for Specific Purposes: enhancing student's communicative skills while raising their awareness about different business-related issues.*
13.00-14.00	KEYNOTE SPEAKER: Teresa Griffith *Innovations in initial teacher education in England: Policy versus praxis*	13.00-14.00	KEYNOTE SPEAKER: Robert O'Dowd Universidad de León *Telecollaboration and its Role in Internationalising University Education*	13.00-14.00	CLOSING CEREMONY
14.00-15.25	Lunch	14.00-15.25	Lunch		

15.30-16.30	KEYNOTE SPEAKER: Guillermo López García Universitat de València *Docencia y práctica profesional del periodismo en Internet*	15.30-16.30	SESSION 6 Francisco Vicente Fenoll Tomé *Análisis de contenido textual asistido por ordenador en medios digitales* Paula Mesas Macía *Classification of technical terms from IT domain through summarization of online definitions* Ana Albalat Mascarell *Análisis de corpus y uso de AntConc como instrumentos aplicados a la investigación lingüística: el caso de* The Young Admiral *de James Shirley*
16.30-17.30	*SESSION 2* Sonia Sofía Perelló, Eyal Handelsman y José M. Mascarós *The Theatre Forum Society: Learning English in a peer-to-peer environment* Belén Pascual Lence & Veronica Real Morte *Creating IT resources for the classroom* Julong Wang *The authenticity of real texts in advanced English language textbooks from Chinese universities*	16.30-17.30	SESSION 7 Ana Albalat Mascarell *Las WebQuests como metodología de aprendizaje activo aplicado a la enseñanza universitaria: fundamentos teóricos y su adaptación al Grado de Estudios Ingleses.* Alba Sancho Aranda *Factors that may hinder the acquisition of the English language by Spanish speakers.* Verónica Falquet Aparisi *Lexical choices in the characterisation of Henry VIII in the TV series* The Tudors
17.30-18.00	Posters	17.30-18.00	Posters
18.00-19:00	SESSION 3 Barry Pennock-Speck & Begoña Clavel Arroitia *Telecollaboration and intercultural competence.* Javi Soria Bonet & Josep Montoro Flors *The TILA experience: A view from the front line* Cristina Sanz Ferrero *The Montessori class: learning foreign languages through real life*	18.00-19:00	SESSION 8 Asunción Cornelles Company *El uso de las nuevas tecnologías como factor motivador en el aprendizaje de las lenguas* Voro Gómez Roselló (**40 minutes**) *Adolescents, xarxes socials i llengües*